

Emmett O'Brien Technical High School

Freshmen Orientation Class of 2021



Creating Pathways to Excellence

Thursday, May 11, 2017 5:30 P.M.
141 Prindle Ave. Ansonia, CT. 06401
(203) 732-1812

Visit us at our website: www.cttech.org/obrien

FRESHMEN ORIENTATION PROGRAM

Thursday, May 11, 2017
5:30 p.m. – 6:30 p.m.

Ms. Anderson- School Counseling / Admissions Director
Welcome

Ms. LeBouthillier- Principal
Introduction / Freshman Pledge

Ms. Stoute / Mr. Lowe –Assistant Principals
General Information / ALEKS / Google Classroom / PowerSchool

Mr. Daria- School Counselor
Academic Curriculum Overview

Ms. Lawrence – School Counselor
Exploratory Program
Enrichment / Support Services
School Counseling Program

School Based Health Center

Ms. Schryver – Athletic Director and Coaches
Athletic Opportunities

Parent Faculty Organization Officers

Question and Answer Period

Visit Our Web Site At:
www.cttech.org/obrien

Please take this opportunity to meet other parents and become a member of
The EOB Parent Faculty Organization

Our students succeed HERE.

Mission Statement

The mission of the Connecticut Technical High School System is to provide a world-class, unique and rigorous learning environment for high school students and adult learners that:

- Ensures both student academic success and career technical education mastery, as well as promotes enthusiasm for lifelong learning;
- Prepares students for post-secondary education, including apprenticeships and immediate productive employment;
- Engages regional, state, national and international employers and industries in a vibrant collaboration to respond to current, emerging and changing global workforce needs and expectations; and
- Pursues and participates in global partnerships that provide CTHSS students with international exposure and experience.



Connecticut Technical High School System
Emmett O'Brien Technical High School
Academic Program

Emmett O'Brien Technical High School is one of Connecticut's seventeen Technical High Schools. All the Technical High Schools offer the same thorough academic curriculum. Emmett O'Brien's diverse student body and highly qualified staff make it unique in its ability to provide individual attention to its students. The Emmett O'Brien community provides the opportunity for each student to learn and grow through a rigorous academic and professional atmosphere.

- I. At graduation, CTHSS students receive the same academic diploma as every other public high school student in the State of Connecticut. In addition, CTHSS diplomas are endorsed for the student's shop skill area.
- II. CTHSS students take the following four year course of studies:
 - English** – all four years. Areas of concentration are writing, grammar, literature and speech.
 - Science** – Foundations in Physical Science, Foundations of Life Science, Biology, Chemistry and Physics.
 - Mathematics** – Offered through the blended learning model, self-paced mastery ALEKS Program credits can be earned in Algebra I, Honors Algebra I, Honors Algebra II, Geometry, Honors Geometry, Advanced Algebra, Algebra II, Honors Pre-Calculus, Honors Calculus, Trigonometry
 - Social Studies** – Global Studies, Civics, US History and Economics.
 - Physical Education/Health Education**
 - Electives** – Advanced Fitness and Wellness, Journalism, Computer Applications, Law, Mythology, Psychology, Forensics and Astronomy, SAT Prep.
- * *9th Grade students will be enrolled in Art Class, with the exception of students who need remediation in the area of Mathematics.*
- III. Additional courses:
 - Enrichment:** Math & Reading Language Lab: **Mandatory for all 9th and 10th grade students**
 - Career Development (Portfolio): **Mandatory for all 12th grade students**
- IV. At Emmett O'Brien, major academic classes meet seven periods per week. Each class is 50 minutes long. All public high schools in Connecticut are required by the State Board of Education to meet a specific standard of class contact hours. **Emmett O'Brien Technical High School surpasses those requirements.**
- V. Over 50 percent of Emmett O'Brien graduates go on to higher education after their high school careers. All Emmett O'Brien graduates are prepared for the world to work by the Connecticut Technical High School curriculum.

Freshman schedules will be distributed at Orientation in August - 1st day of School

At the **Mid-term** for each Marking period parents should check PowerSchool for **Student Progress**

Report Cards will be mailed home at the end of each Marking period

Teachers are available for extra help every day after school. Please make arrangements with individual teachers. Teachers may be contacted by phone or through e-mail.

Attendance Policy

Attendance as a Course Requirement

Regular attendance by students is a critical aspect of the educational process. Without daily classroom attendance, a student does not receive the benefits of personal interaction with his/her teacher and other students. Ideas are often exchanged which enrich the learning experiences, and research indicates that the mere makeup of assignments and time cannot substitute for actual physical presence and involvement in the classroom.

Furthermore, in order to prepare students for the actual world of work, the Connecticut Technical High School expects from its students what employers will expect, and thus provides a smooth transition from school to work. The Connecticut Technical High School's attendance policy is designed to develop in students a sense of responsibility and cooperation.

The educational objectives to be achieved by an attendance policy are as follows:

1. Increase attendance.
2. Increase punctuality.
3. Improve scholastic performance.
4. Develop an attitude of cooperation and responsibility in the student.
5. Place the responsibility of attendance and punctuality on the students and parents.
6. Develop work habits that are beneficial to future employment.
7. Develop an awareness of the importance of attendance on the part of both students and parents.

Attendance Credit

Students must be present in school for the time equivalent to a shortened school day to receive credit for attendance on that day. A shortened school day is one half of the scheduled school day.

Excused Absences

The first nine absences are excused, and the absence can be for any reason, and occur anytime during the year, as long as the parent approves and sends in a note. If the first nine absences are excused by a doctor the nine absences are still used up. After the first nine absences, subsequent absences are either excused or unexcused depending on the reasons listed in the policy. This means:

- A. For absences one through nine, a student's absences from school are considered excused whenever the student's parent/guardian approves such absence and submits appropriate documentation;
- B. For the tenth absence and all absences thereafter, a student's absences from school are considered excused only for the following reasons:
 1. Participation in school-approved activities with prior permission of the principal.
 2. Medical reasons for student or immediate family which are verified by a physician, an APRN/PA, or school nurse.
 3. Death in the immediate family (usually 3 days with exceptions).

3. A chairperson will be designated and a meeting date will be scheduled within ten (10) school days following the receipt of the request for appeal.
4. Student and parent/guardian (or if 18 or older, the student) must be present at the meeting in order for an appeal to be considered. The guidance counselor must also be present.
5. The appeal board shall recommend to the principal the action to be taken regarding the appeal.
6. The results of an appeal board meeting shall be made available to the person instituting an appeal within five (5) school days following the meeting.
7. The principal shall review the recommendation of the appeals board, make a decision and take necessary action.

Tardiness

Tardiness cannot be accumulated and utilized as the basis for denial of credit, nor can they be utilized for reduction of grade.

The attendance policy treats absence in terms of its effect on academic and skill progress, HOWEVER, tardiness is regarded as a disciplinary problem, subject to either classroom or administrative penalties. Habitual tardiness should be seen as a correctable behavior problem requiring counseling and parental conferences.

Early Dismissal

Students have daily assignments and commitments that are an essential part of the school's total educational program.

Parents are asked to schedule medical, dental, and other appointments after school hours. When it is absolutely necessary for a student to be excused, the parent must send a note to explain the reason for dismissal. Early dismissal for medical or dental appointments should be accompanied with an appointment card.

Any request for early dismissal must be presented to the assistant principal. Early dismissal requests may be denied if not in the educational interest of the student, even if the student has reached the age of 18 years.

2017-2018 Uniform Policy Guidelines

The following is the allowed dress code:

Academic Uniform shirts:

White or Green

Pants:

Tan or Black dickies with the school logo / No Jeans / No Cargo Pants / No Yoga or Stretch Pants

Footwear: No black soled work boots / No open toe shoes / No slippers

Outerwear: Must be stored in lockers. No Hoodies / No Hats / Headbands / No Headsets

* Student I.D.'s with lanyards will be required for all students at a cost of \$5.00

Safety Glasses- \$5.00 / Student Planners - \$5.00

The following additional items are mandatory for all incoming Freshmen

*School Uniform Gym shorts

*School Uniform Gym shirts

*Exploratory shirts

*These items can be purchased through **Darter Uniforms**
Ordering information can be found on the EOB Homepage

Date: _____

~Pricing valid through December 31, 2017~

2017 • Emmett O'Brien Tech Uniform Order Form

Order Online 24/7 • www.darterschools.com/obrien

Call 203.699.9805 with questions

Student First Name: **X** _____ Student Last Name: **X** _____

E-Mail: **X** _____ Phone Number: **X** _____

Bill to Address: **X** _____

Ship to Address: **X** _____

X = REQUIRED

Style Name	Style	Color	Qty	Size	Color	Qty	Size	Cost Ea. S-XL	Cost Ea. 2XL & 3XL	Total Price			
ACADEMIC SHIRTS													
Ladies' Short Sleeve Polo (XS)	L500	Forest			White			\$13.50	\$15.50				
Ladies' Long Sleeve Polo (XS)	L500LS	Forest			White			\$17.50	\$19.50				
Ladies' Short Sleeve Dress Shirt (XS)	L508	Forest			White			\$20.50	\$22.50				
Ladies' Long Sleeve Dress Shirt (XS)	L608	Forest			White			\$20.50	\$22.50				
Men's Short Sleeve Polo (XS)	K500	Forest			White			\$13.50	\$15.50				
Men's Long Sleeve Polo (XS)	K500LS	Forest			White			\$17.50	\$19.50				
Men's Short Sleeve Dress Shirt (XS)	S508	Forest			White			\$20.50	\$22.50				
Men's Long Sleeve Dress Shirt (XS)	S608	Forest			White			\$20.50	\$22.50				
Adult Crewneck Sweatshirt	PC78	Forest			White			\$14.00	\$16.00				
Adult 1/4 Zip Pullover Sweatshirt P	4528	Forest						\$25.00	\$27.00				
EXPLORATORY													
Adult Short Sleeve Tee	G500	Green						\$7.00	\$9.00				
ATHLETICS													
Adult Athletics T-Shirt	G500	Gray						\$8.00	\$10.00				
Adult 7" Inseam Mesh Gym Shorts (XS)	N5293	Forest						\$10.00	\$12.00				
Adult 9" Inseam Mesh Gym Shorts (XS)	N5296	Forest						\$10.00	\$12.00				
Adult Elastic Bottom Sweatpants	G182	Forest						\$18.00	\$20.00*				
POLAR FLEECE													
Ladies' Full Zip Polar Fleece P	M990W	Forest						\$26.50	\$28.50				
Men's Full Zip Polar Fleece P	M990	Forest						\$26.50	\$28.50				
Adult 1/4 Zip Pullover Fleece P	M980	Forest						\$22.00	\$24.00				
PANTS													
Juniors' Dickies	0	1	3	5	7	9	11	13	15	17			
Straight Leg Pants Black											\$20.00		
Ladies' Dickies	4 Reg	6 Petite	6 Reg	8 Petite	8 Reg	10 Petite	10 Reg	12 Petite	12 Reg	14 Reg	16 Reg	18 Reg	
Flat Front Pants Khaki													\$20.00
Flat Front Pants Black													\$20.00
Men's Dickies	30x30	30x32	30x34	32x30	32x32	32x34	34x30	34x32	34x34	36x30	36x32	36x34	
Flat Front Pants Khaki													\$20.00
Flat Front Pants Black													\$20.00
									ITEM TOTAL				
									FREIGHT	\$8.00			
									SUB TOTAL				
									SALES TAX (x .0635)				
									TOTAL				

* = NOT AVAILABLE IN SIZE 3XL

Sweatshirt & Jacket Name Personalization
Additional \$6.00 P

No personal checks.

Cash, Money Order or Credit/Debit Card ONLY.

PLEASE MAKE MONEY ORDERS PAYABLE TO: DARTER SPECIALTIES, INC.

Type of Card:	Visa	MC	AMEX	Card Number:	
Name On Card:				Expiration Date on Card:	Security Code:

EXPLORATORY PROGRAM

- What is it?
- How does it operate?
- What is the student benefit?

The Exploratory Program is a "hands on" investigative program for ninth grade students that:

- Measures student aptitude in all trade programs offered
- Encourages student discovery
- Provides individual student career assessments
- Compares aptitude with likes and dislikes
- Develops decision making skills
- Challenges students in the application of knowledge

The name 'Exploratory Program' comes from the ability for students to "explore" each trade.

The Exploratory Program is divided into three parts or phases:

Phase I of the Exploratory Program allows all students to experience the technical program offerings at our school. Each ninth grade student spends two full days in each technical area. The emphasis during this phase of the Exploratory Program is on career types, work values, likes and dislikes, self-evaluation and decision-making. Students and parents are provided with a written assessment from each technical area that measures their knowledge and understanding of career options, safety standards and procedures, theoretical concepts, and ability to apply methods and use materials to complete basic projects.

Phase II of the Exploratory Program provides students with a more in-depth study of fewer technical areas for a longer period of time. During this phase students select three technical areas and spend four days investigating these areas in much greater detail. Emphasis is placed on student aptitude, goal setting, self-evaluation and decision-making. Students in this phase are assessed on their knowledge and understanding of theoretical concepts, on their ability to apply methods and use materials appropriately to complete more complex tasks, and on their ability to interact effectively in the workplace. At the end of this phase parents are invited to attend a Shop Selection Night at the school. This night allows parents to meet teachers, learn about the program expectations, and continue to provide support to their children in the decision making process.

Phase III of the Exploratory Program gives students the opportunity to select one technical area that is of greatest interest to them for a more rigorous exploration. This is the longest phase of Exploratory and allows the student to experience the demands and expectations that will be required over the next three years. Students are assessed on their knowledge and understanding of theoretical concepts, their ability to apply methods and use materials appropriately, to complete complex tasks, and to interact effectively in the workplace. Additional emphasis is placed on communication skills, stress identification and management, and goal setting.

Student Benefit: The Exploratory Program is designed to provide all students with a great deal of knowledge about him/herself and the various career paths available. The program allows students the opportunity to assess their strengths and weaknesses, likes and dislikes relative to the requirements of each technical area. The program also provides continuous feedback, enabling students to make appropriate decisions and begin the school to career process.

Students are to be prepared in each trade so that they can work to their full potential each day and in every shop. The items that must be brought to trade every day are: Safety Glasses, Safety Shoes (workboots), Notebook, Paper, Pencil(s) and Ruler. Exploratory shirts must be worn. Safety guidelines must be followed.

Comprehensive School Counseling Program

Professional school counselors provide and carry out a comprehensive developmental guidance and counseling program which focuses on the uniqueness of *all* students in three areas of development: academic, career and personal/social. These areas or domains are in alignment with the American School Counselor Association (ASCA) national standards. The program components include the guidance curriculum, individual planning, responsive services and program management.

Roles and Responsibilities

School counselors serve as: Counselors Consultants Teachers Facilitators
 Managers Advocates Coordinators Mentors

Secondary School Counselors

- Provide direct counseling services to students individually and in support groups.
- Implement classroom lessons focusing on orientation to the school, graduation requirements, career exploration, post-secondary options, and academic skills.
- Serve as liaisons between parents, school staff, students and the community.
- Consult with teachers, administrators and staff members.
- Coordinate meetings between students, parents and staff.
- Facilitate referrals to school and community services and or agencies.
- Disseminate information to parents/guardians about graduation requirements, academic programming, and postsecondary planning through Parent Night programs.
- Advise students on academic planning, graduation requirements, personal/social concerns and career decision-making skills.
- Provide career guidance to students individually and in large groups.
- Assist students with the college selection and application process.
- Review confidential and other school records.
- Serve on school and community committees.



- You don't need to be friends with everyone but you must be respectful to everyone.
- Don't let anyone pressure you into doing or saying anything that you know is **WRONG**.
- If you want to have your dream job when you grow up, you are going to have to work hard. Also if you know you have to study for a big test you are going to have to study and have a positive attitude about it.
- Begin developing good study habits ahead of time so it will be an easier transition.
- Prioritize. Do all of your school work and study for a big test before going on social media or electronics.
- Keeping open lines of communication is necessary because it is important to improving your social skills and learning how to positively handle different social interactions.
- Don't change yourself just to fit in. You are who you are!
- Remember you go to high school to learn, develop personally and socially and plan for your future career. Make your studies and future be your priority because your high school grades, attendance and involvement in school activities and organizations are super important and count towards college acceptance and employment opportunities.

Emmett O'Brien Technical High School

Placement Testing- June 2017

In order to properly schedule your child for his/her freshman course work at Emmett O'Brien Technical High School, he or she is required to take a Math assessment. The Math assessment is used to accurately determine a student's level of knowledge in mathematics and placement in the ALEKS Math program.

Testing will take place on Wednesday, June 21, 2017. The following is the scheduled testing session for your child's district/school:

Session 1 (8-9am)	Session 2 (10-11am)	Session 3 (12-1pm)
Ansonia	City Hill	Classical
Assumption	Great Oak	Batalla
Derby	Hill Crest	Beecher
Great Oak	Seymour	Betsy Ross
Harborside	Shelton	Black Rock
Science and Engineering		Blackham
		Horizon
You must attend your scheduled testing session, as space is very limited.		Long River
		Madison
		New Beginnings
		Pathway
		Ross Woodard
		Six to Six
		St. Andrew
		St. Mary/St. Michael
		Thomas Hooker
		Tisdale
Winthrop		

* Transportation to be provided by parents/guardians

* Upon arrival students will register in the cafeteria before being escorted to testing rooms

Thank you.