Grade 9 Students - Phase 1 Exploratory

The Exploratory Program is divided into three parts or phases. Currently our Freshman are in Phase I. Phase I of the Exploratory Program allows all students to experience all ten of the technical program offerings here at EOB. Each ninth grade student spends two full days in each trade. The emphasis during this phase of the Exploratory Program is on career types, work values, likes and dislikes, self-evaluation and decision-making. Students are provided with a written assessment from each technical area that measures their knowledge and understanding of career options, safety standards and procedures, theoretical concepts, and ability to apply methods and use materials to complete basic projects.
Exploring Germs in Health Technology

One of the most fundamental theories taught in health science is how germs can travel among communities to spread disease. The chain of infection is a visual model used to show how the infectious process occurs and how health care workers can stop infections from spreading. Exploratory students learned the 6 components of the chain of infection and had a chance to visualize germ spread through a simulation activity using "glow germ" and a black light. Students were amazed at how fast the "glow germ" spread and how hard it was to rid their hands of the "germs."

Committed to Teamwork

Health Technology Juniors complete their first teamwork task by working together on their 2021/2022 Social Contract. A welcoming background theme was chosen for this important document. All enjoyed collaborating on this assignment and are committed to it.

What Is BESS?

The Connecticut Technical Education and Career System (CTECS) administration and staff is committed to supporting the health and safety of all our students. In accordance with recommendations and guidance from the Connecticut State Department of Education and in response to supporting social-emotional needs of all students CTECS has decided to provide students with a universal screener. The BASC-3 Behavioral and Emotional Screening System (BESS) is designed to assess behavioral and emotional strengths and weaknesses. All students, aged 18 and under, will have the opportunity to be screened for social-emotional well-being this school year. If you have any questions, please contact Ms. Sotil, Emmett O'Brien, School Psychologist, at 203-732-1816.
Ms. Walsh is currently reading...
THE MIDNIGHT LIBRARY by Matt Haig
Both science-fiction and philosophy, The Midnight Librarian explores the myriad roads untraveled and lined with regret. Our heroine, once on a pathway to fortune and fame, discovers missed opportunities often look much-much better in hindsight. Living an alternate version of one's life is not a unique theme but Matt Haig does it so well, that the reader begins to consider that just maybe their own decision to remain in school and not become a rodeo clown was for the best.

Students are Encouraged to Sign Up for Clubs!
Clubs at Emmett O’Brien a long-standing tradition, giving students a chance to connect with other students and staff who share similar interests or to discover something new. If you haven’t already, you are welcome to join a club by stopping by or having an instructor phone the library. Clubs meet twice monthly, during the school day, on a club schedule, so no class time or instruction is missed.

Welcome Fall

Do wear a mask that

- Covers your nose and mouth and secure it under your chin.
- Fits snugly against the sides of your face.